

**The South Carolina Council on
Accreditation and School Improvement**

Southern Association of Colleges and Schools

Guided Self-Study Report
utilizing SACS CASI and SC State Department of Education Protocols

D. W. Daniel High School
School

Sharon M. Huff
Principal

The School District of Pickens County
School System

Dr. Lee M. D'Andrea
Superintendent

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Stakeholder Involvement

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<i>POSITION</i>	<i>NAME</i>
1. PRINCIPAL	Sharon Huff
2. TEACHER	Tracy Bolger
3. PARENT/GUARDIAN	Deborah Cadorette
4. COMMUNITY MEMBER	Joy Bryant
5. SCHOOL IMPROVEMENT COUNCIL	Todd Howard
6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

<i>POSITION</i>	<i>NAME</i>
Parent	Almeda Jacks
Parent	Jean Hill
SIC Member	Doris Macaluso
SIC Member	Lorrie Jones

Community Member

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Student

Martha Addis

Nic Allen

Sharif Aziz

Caleb Bailey

Nandita Balakrishnan

Nicholas Boatwright

Brittany Bryan

Alejandra Carranza

Octavia Crooks

Amethyst Davis

Anna Ellers

Jody Faithful

Chris Faulcon

Nathaniel Goodine

Lisa Hill

Maria Hill

Zachary Jeffers

Larissa Kelley

Justin Kelly

Caitlyn Madden

Ashley Morgan

Adam Nelson

Maddie O'Hara

Martin Perez

Ben Qualkinbush

Student
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William Qualkinbush
Sidni Ramos
Daniel Ratcliffe
Kendrick Rogers
Casey Sharperson
Ronodeep Srimani
Miles Terry
Taylor Vinson
Ginger Allen
Gale Ashmore
Dave Beckley
Martha Biggs
Mike Biggs
Stephanie Billioux
Becky Bogan
Bridget Bridges
Lori Brown
Charlotte Bruner
Patti Cannon
Linda Combs
Jesse Cranford
Kathleen Dickel
Gary DuBose
Elanda Ervin
Kate Floyd

Teacher	Connie Stockunas
Teacher	Robyn Stockunas
Teacher	Nancy Swanson
Teacher	Andy Swords
Teacher	Pat Welsh
Teacher	Al Whitley
Teacher	Gloria Wigley
Teacher	Bill Wilson
Teacher	Shelly Wilson
Teacher	Connie Witte
Teacher	Joey Young
Assistant Principal	Tim Newman
Assistant Principal	Ryan Player
Assistant Principal	Janice Ward
Instructional Coach	Maggie Coxon
Guidance Counselor	David Rhyne
Guidance Counselor	Mary Beth Smith
Guidance Counselor	LaVerne White
Media Specialist	Gervais Emanuel
Athletic Director	Dusty Oates

(This stakeholders list includes participants in the 2006-2007 writing of the school renewal plan as well as those who have participated in the updating process.)

***REMINDER: If state or federal grant applications require**

representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

Executive Summary of Needs Assessment Findings

Daniel High School gathered information from SC School Report Cards, standardized test results, professional development records, and meetings with school stakeholders. We also used the School District of Pickens County's 2005 strategic plan, the Plan for Increasing Academic Achievement developed during the 05-06 school year, and the S.C. Education and Economic Development Act (EEDA) as resources. This information helped us identify strengths and areas that need improvement and to set performance goals accordingly. Daniel's goals were aligned with the goals identified by the School District of Pickens County. We then developed strategies and action plans to support the attainment of the performance goals.

Student achievement data includes HSAP results from 2005 - 2007; End of Course test scores in Algebra 1/Math Tech 2, English 1, and Physical Science from 2005 – 2007 and US History from 2008; AP, SAT, and ACT scores from 2005 - 2007; graduation rates from 2005 – 2007; and the percentage of students participating in work-based experiences from 2005 – 2007. Student attendance rate and school climate data from 2005 – 2007 were utilized as well.

Passing HSAP is a requirement for receiving a high school diploma, and it is imperative that students be prepared for HSAP by the end of the 10th grade so that they can pass the test on the first attempt. While our passing rate is traditionally above state and district averages, it is also important that we prepare our students to achieve at the proficient level or above. With this goal in mind, we developed strategies and activities chosen to insure that our curriculum, instruction, and assessments are aligned with the standards tested on HSAP. We also developed activities to provide extra instruction in test-taking strategies and remediation based on weaknesses identified by MAP and PACT data.

End of Course (EOC) tests count 20% of a student's final grade in gateway courses, and the percentage of students passing those tests is an indicator for the school report card. Our teachers are involved in curriculum mapping, aligning courses with state standards. We also plan to use MAP and PACT data across the curriculum to identify students who need remediation and to target specific skills which need classroom focus.

Graduation rate is a primary concern for Daniel High School. Although our rate is well above the state average and leads our district, we do not meet the goal set by the district and our stakeholders. Our goal is to increase graduation rate to 92.9% by the year

2012 and to achieve the district's goal of 100% by 2014. We have developed activities to address this performance goal with the intent of making high school relevant and challenging our students to remain in school. Our strategies include creating a strong advisory program, enhancing our career planning and work-based learning experiences, identifying at-risk students and providing early intervention through our Fast Track program, utilizing APEX for credit recovery, and increasing parent involvement. These strategies will definitely have a positive impact on our drop-out rate as well as our discipline referrals, both of which impact graduation rate.

Our SAT and ACT scores are traditionally above state and national average, but we are concerned about a drop in our SAT scores for 2008. We are planning professional development so that our faculty is aware of current SAT/ACT testing strategies. We plan to enhance test prep instruction in CP and Honors classes. In addition, we will encourage more teachers to enroll in AP training. We will also increase our counseling of students as to which test is most appropriate for them according to their post-secondary plans. Students will also have access to APEX and other on-line test prep instruction, and we will encourage their participation in test prep courses and practice tests.

Our student attendance rate and the percentage of our students, parents, and teachers who indicate satisfaction with school climate do not meet the district's goal for 2014. We have identified strategies to educate students and parents and provide early intervention to keep students in school. We also plan to optimize conditions for students and teachers completing the School Report Card surveys and increase parent participation in the School Report Card survey. Because the School Report Card surveys are limited to eleventh grade students and parents, we will develop and administer our own school climate survey. The results will be analyzed and presented to stakeholders, and focus groups will be created as needed based on the survey results.

Implementation of the EEDA at the high school level began in the 2007 – 2008 school year. With the requirements of that legislation, the needs of our students, and the responses from our stakeholders in mind, we developed three goals related to EEDA implementation.

Participation in work-based experiences is beneficial for every student. The figure currently included as an indicator on the School Report Card is an annual participation rate, and our current average is approximately 9%. Our goal is for 100% of our

students to participate in work-based experiences by the time they graduate. Because this is a cumulative indicator rather than an annual one, we will develop our own tracking system in addition to implementing the activities that will increase student participation.

Implementing the principles of the High Schools That Work (HSTW) model is a component of the EEDA, and we have included that strategy in our school improvement plan. As we prepare to implement schools of study, career clusters, and high school majors,

we will focus on selection of three of the ten HSTW Key Practices under the direction of our HSTW Leadership Team. We believe that the principles of HSTW will positively affect our graduation rate, student achievement, and school climate through teacher collaboration and community involvement.

Professional development and collaboration is an integral part of all of our action plans. With that in mind, our teacher quality goal is to provide professional development activities that support: implementation of our school improvement plan; new teachers and teachers new to our building; and teachers working on the technology proficiency requirements determined by our district. Our action teams will analyze professional development needs annually, and the principal and curriculum assistant will prepare a school professional development plan to address the identified needs.

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: HSAP Percentage Passing on First Attempt

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 1: [DG 6]
(desired result of student learning)

1. The percentage of students taking the HSAP [High School Assessment Program] who receive a passing score on both ELA & Math on the first attempt will increase from the average baseline of 86.8% in 2007 to 100% in 2013-2014.

INTERIM PERFORMANCE GOAL:

1. The percentage of students who pass both sections of the HSAP on the first attempt will increase to 94% in 2009.

DATA SOURCE(S): HSAP results

OVERALL MEASURES:

HSAP	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		92.5%	94%	95.5%	97%	98.5%
Actual	86.8%	93.7%				

* Represents projections of improvement

ACTION PLAN FOR GOAL 1: INCREASE THE PERCENTAGE OF STUDENTS WHO PASS BOTH SECTIONS OF HSAP ON THE FIRST ATTEMPT.

Strategy 1.1: ELA and math curriculum, instruction, and assessment will be aligned with tested standards for HSAP.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Explore the possibility of expanding blocking Math Tech 1 and Math Tech 2 so that all enrolled students complete both courses within one year	August 2008 – May 2012	Principal	N/A	N/A	Master Schedule
B. Review MAP data to identify strengths and weaknesses and modify curriculum, instruction, and assessment as appropriate	August 2008 – May 2012	All personnel	N/A	N/A	MAP Reports
C. Provide the opportunity for teachers to attend professional development activities as well as the opportunity for collaboration within departments	August 2008 – May 2012	Principal, Director of Teacher Quality	\$0 - \$1000	District professional development funds, Local funds	Records in PD Express and professional leave requests
D. Provide training in the use of NCS Mentor for teachers	August 2008 – May 2012	Instructional coach	<\$50 for materials	Local Funds	Training agenda and sign-in sheets
E. Increase awareness of HSAP standards, test blueprints, test format, etc., among students, parents, and teachers in all	August 2008 – May 2012	Guidance, Instructional coach, Teachers	\$50 - \$100 cost of copying materials	Local Funds	PowerPoint presentation, handouts, meeting agendas and/or sign-in sheets, articles in school newsletter and/or on

disciplines					website
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ACTION PLAN FOR GOAL 1 : INCREASE THE PERCENTAGE OF STUDENTS WHO PASS BOTH SECTIONS OF HSAP ON THE FIRST ATTEMPT

Strategy 1.2: Students will receive extra instruction in test-taking strategies and remediation based on identified weaknesses					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Provide 9 th and 10 th grade teachers with 8 th grade PACT and 9 th grade MAP test data for their students as an indicator of previous performance	August 2008 – May 2012	Instructional coach	N/A	N/A	Test data, TestView reports
B. Develop and implement HSAP practice tests for all 10 th grade students	August 2008 – May 2012	Instructional coach, ELA and Math Teachers	N/A (unless tests are purchased)	N/A	Copies of practice tests, analysis of results
C. Provide time for teachers to analyze information in TestView and collaborate to develop instructional activities and assessment items	August 2008 – May 2012	Principal	N/A	N/A	Test View reports, instructional activities and assessments produced
D. Provide academic assistance courses as an integral component of the curriculum	August 2008 – May 2012	Principal	N/A	N/A	Master schedule
E. Expand strategies classes to include 9 th and 10 th grade students based on MAP scores	August 2008 – May 2012	Principal	N/A	N/A	Master schedule, class rosters

F. Provide before- or after-school tutoring for students	August 2008 – May 2012	Tutoring program coordinators	\$1000 per year	Special Funds [i.e. Palmetto Gold]	Tutoring program logs
G. Utilize APEX for HSAP prep and to provide academic assistance	August 2008 – May 2012	Teachers	TBD	District funds	Usage logs

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: HSAP ELA and Math Percentage Proficient and Above

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 2: [DG 6]
(desired result of student learning)

1. The percentage of students who score proficient [Level 3] or above [Level 4] on the first attempt in ELA, as measured by the HSAP assessment, will increase from the average baseline of 81% in 2008 to 100% by 2013-2014.
2. The percentage of students who score proficient [Level 3] or above [Level 4] on the first attempt in mathematics, as measured by the HSAP assessment, will increase from the average baseline of 78.4% in 2008 to 100% in 2013-2014.

INTERIM PERFORMANCE GOAL:
(annual)

1. The percentage of students who score proficient or above on the first attempt in ELA, as measured by the HSAP assessment, will increase to 86.4% in 2009.
2. The percentage of students who score proficient or above on the first attempt in mathematics, as measured by the HSAP assessment, will increase to 84.6% in 2009.

DATA SOURCE(S): HSAP results

OVERALL MEASURES:

ELA	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		83.7%	86.4%	89.1%	91.8%	94.5%
Actual	81%	80.4%				

Math	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		81.5%	84.6%	87.7%	90.8%	93.9%
Actual	78.4%	79.2%				

* Represents projections of improvement

ACTION PLAN FOR GOAL 2: INCREASE THE PERCENTAGE OF STUDENTS WHO SCORE PROFICIENT OR ADVANCED ON HSAP IN ELA AND IN MATHEMATICS

Strategy 2.1: Provide education and instructional support services to increase achievement on HSAP					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Investigate hybrid scheduling--especially semester block courses and courses that meet every day for freshmen	2008-2012	Principal, instructional coach	N/A	N/A	Reports to stakeholders, master schedule
B. Provide 9 th and 10 th grade teachers with 8 th grade PACT and 9 th grade MAP test data for their students as an indicator of previous performance	2008-2012	Instructional coach	N/A	N/A	Test data, TestView reports
C. Provide in-service time for teachers to evaluate materials (including on-line practice tests), collaborate, and make plans to implement appropriate materials in the 9 th and 10 th grade curriculum	2008-2012	Director of Teacher Quality, Principal	N/A	N/A	Evaluations of appropriate materials, schedules of in-service time, and plans for implementation of materials
D. Implement a unit on test-taking strategies and HSAP for ELA and math classes	2008-2012	Instructional coach; ELA, math Teachers	\$0 - \$250 for materials	Local funds	Instructional materials used in unit presentation, lesson plans

<p>E. Provide in-service time and training for teachers to collaborate on math and ELA skills across the curriculum</p>	<p>2008-2012</p>	<p>Principal, instructional coach, teachers</p>	<p>N/A</p>	<p>N/A</p>	<p>Schedule of in-service times, units of cooperative study</p>
<p>F. Increase awareness of HSAP standards, test blueprints, test format, etc., among students, parents, and teachers in all disciplines</p>	<p>2008-2012</p>	<p>Guidance, instructional coach</p>	<p>\$0 - \$100 cost of copying materials</p>	<p>Local funds</p>	<p>PowerPoint presentations, handouts, meeting agendas and/or sign-in sheets, articles in school newsletter and/or on website</p>

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Graduation Rate

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 3: [DG 9]
(desired result of student learning)

The graduation rate will increase to 100% by 2014.

INTERIM PERFORMANCE GOAL:

The graduation rate will increase to 88.3% by 2009.

DATA SOURCE(S): School report cards, retention records, discipline records, (student) permanent records

OVERALL MEASURES:

Graduation Rate						
	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		86%	88.3%	90.6%	92.9%	95.2%
Actual	83.7%	74.6%				

* Represents projections of improvement

ACTION PLAN FOR GOAL 3: INCREASE THE GRADUATION RATE

Strategy 3.1: Students will be challenged to remain in school.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Implement a career and academic planning program, including career clusters, that will complement our registration process and provide motivation for students to stay in school.	August 2008 – May 2012	All personnel	\$0 - \$500 for materials, printing costs, etc.	Local funds	Curriculum guides, website, registration materials
B. Identify students who develop problems with attendance or discipline and intervene as early as possible to help those students in school.	August 2008 – May 2012	Assistant principals, guidance, attendance clerk, teachers	N/A	N/A	Documented interventions, attendance and discipline statistics
C. Expand opportunities to participate in job shadowing and internship experiences.	August 2008 – May 2012	Instructional coach, career specialist, internship coordinators	N/A	N/A	Documentation of student participation
D. Offer after-school tutoring to students.	August 2008 – May 2012	Tutoring Program coordinators	N/A	N/A	Tutoring log book
E. Continue identifying “at risk” 9 th	August 2008 –	Principal,	N/A	N/A	Class rosters

graders for the FastTrack	May 2012	guidance, instructional coach, FastTrack teachers			
F. Increase parent involvement by inviting parents in for class dinners, making school personnel available for conferences outside of the traditional school day, offering technology nights, etc.	August 2008 – May 2012	Principal, guidance, teachers	N/A	N/A	Master calendar, conference schedules, event programs, school newsletter, website
G. Offer APEX for unit recovery and remediation of coursework.	August 2008 – May 2012	Instructional coach, guidance	1.0 FTE of Teacher Allocation	District funds	Course completion verification reports
H. Offer SC Virtual School for course credit.	August 2008 – May 2012	Guidance, instructional coach	N/A	N/A	Course completion verification reports
I. Implement a student-teacher advisory program, “D-Dub Hub”	August 2008- May 2012	HSTW Steering Committee, Principal	N/A	N/A	Rosters, sample curriculum per grade level

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Participation in Work-Based Experiences

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority—EEDA Implementation

PERFORMANCE GOAL 4: [DG 9]
(desired result of student learning)

1. 100% of students will participate in work-based experiences by the time they graduate from high school.

INTERIM PERFORMANCE GOAL:
(annual)

1. The percentage of students who have participated in work-based experiences will increase to at least 25% by 2009.

DATA SOURCE(S): Documentation of work-based experience participation, School Report Card

OVERALL MEASURES: The 2007 School Report Card data below reflects the number of students involved in work-based experiences on an annual basis. We have chosen to implement a cumulative approach and will develop a school-based recordkeeping system to document the results.

STW	Average Baseline
Actual	8.9%

ACTION PLAN FOR GOAL 4 : INCREASE THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN WORK-BASED EXPERIENCES

Strategy 4.1: Expand opportunities to participate in work-based experiences					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Ninth grade teachers will collaboratively plan job shadowing experiences for students each fall.	August 2008 – May 2012	Instructional coach, Career specialist, ninth grade teachers	N/A Students will arrange transportation.	N/A	Participation logs
B. Eleventh grade teachers will collaboratively plan job shadowing experiences for students each spring.	August 2008 – May 2012	Instructional coach, Career specialist, eleventh grade teachers	N/A Students will arrange transportation.	N/A	Participation logs
C. Increase awareness of and expand enrollment in internships, civic responsibility, and career center programs	August 2008 – May 2012	All personnel	\$0 - \$200 if promotional materials are produced	Local funds	Master schedule, class rosters, promotional materials, meeting/program agendas
D. Continue Senior Projects	2008 - 2012	Senior Project steering committee, senior English	Cost of printing Senior Project booklets	Local funds	Senior Project booklets, Senior Project presentations, presentation schedule, related documents

		teachers			
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ACTION PLAN FOR GOAL 4 : INCREASE THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN WORK-BASED EXPERIENCES

Strategy 4.2: Develop a school-based record keeping system for tracking student participation in work-based experiences					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. The action team, in consultation with teachers, will develop a record keeping system for tracking participation in work-based experiences.	August 2008 – May 2012	HSTW Steering Committee	N/A will use available software and materials	N/A	Record keeping system/ records of participation
B. Explore the possibility of tracking participation in SASI	August 2008 – May 2012	HSTA Steering Committee, data entry clerk	N/A	N/A	Report to the faculty on whether this is possible

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Implement High Schools That Work

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority—EEDA Implementation

<p>PERFORMANCE GOAL 5: [DG9] (desired result of student learning)</p>	<p>Implement the principles of the "High Schools that Work" (HSTW) organizational model by the beginning of the 2009 – 2010 school year as required by the SC Education and Economic Development Act.</p>
<p>INTERIM PERFORMANCE GOAL: (annual)</p>	<p>Submit completed HSTW application packet to the SC HSTW coordinator by the beginning of the 2008 – 2009 school year.</p>
<p>DATA SOURCE(S):</p>	<p>SDE website, SREB website, school report cards, stakeholder surveys</p>
<p>OVERALL MEASURES:</p>	<p>2008 – 2009 Submit completed HSTW application packet 2008 – 2009 HSTW Planning year including SREB Site Development Workshop 2009 – 2010 Implement HSTW model 2010 – 2012 Continue implementation of HSTW</p>

ACTION PLAN FOR GOAL 5 : IMPLEMENT THE PRINCIPLES OF THE HIGH SCHOOLS THAT WORK ORGANIZATIONAL MODEL

Strategy5.1: Implement the principles of the High Schools That Work (HSTW) organizational model					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Notify the district administration that we intend to complete the application process for becoming a HSTW site and obtain approval for our proposed timeline	March 2008	Principal	N/A	N/A	Verbal and/or written approval to proceed with the application process
B. Contact the state HSTW coordinator and request the application materials	Spring 2008	Instructional coach	N/A	N/A	Application received
C. Establish a steering committee to facilitate completion of the HSTW application materials	Fall 2008	Principal and instructional coach	N/A	N/A	Steering committee assignment memo, agendas from committee meetings
D. Submit the completed application to the state coordinator	Fall 2008	Instructional coach	N/A	N/A	Completed application
E. Schedule the SREB Site Development Workshop	2008 – 2009	Principal and instructional coach	N/A	N/A	Written agreement/contract with SREB
F. Participate in planning year	2008 – 2009	All Staff	Cost TBD after	District PD	Meeting agendas/minutes,

activities as outlined by SREB		Members	consultation with SREB	funds, Local funds	professional development requests and documentation of attendance
G. Educate students and parents about the HSTW model	2008 – 2009	All Staff Members	\$250	Local funds	Meeting agendas/programs, documents/brochures, PowerPoint presentation,
H. Implement HSTW model	2009 – 2010	School Community	Cost TBD after consultation with SREB	District and Local funds	School registration materials, curriculum guides and syllabi, classroom observations

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High

DATE: September 2008

Performance Goal Area: End-of-Course Examination Pass Rates

Student Achievement Teacher/Administrator Quality School Climate District Priority—EEDA Implementation

PERFORMANCE GOAL 6: [DG 7]
(desired result of student learning)

The percentage of students passing the End of Course Examination Program exams will increase to 100% by 2013-2014.

INTERIM PERFORMANCE GOAL:
(annual)

The percentage of students passing the ELA EOCEP will increase to 86.8% by 2009.
The percentage of students passing the Alg 1/MT2 EOCEP will increase to 93.2% by 2009.
The percentage of students passing the Phys. Science EOCEP will increase to 75%% by 2009.

DATA SOURCE(S): End of Course Examination Program [EOCEP] Results

OVERALL MEASURES:	ELA	Average Baseline	2008*	2009*	2010*	2011*	2012*
	Target		84.2%	86.8%	89.4%	92%	94.6%
	Actual	81.6%	83%				
	Math	Average Baseline	2008*	2009*	2010*	2011*	2012*
	Target		91.8%	93.2%	94.6%	96%	97.4%
	Actual	90.4%	89.3%				
	Science	Average Baseline	2008*	2009*	2010*	2011*	2012*
	Target		70%	75%	80%	85%	90%
	Actual	65%	66%				

ACTION PLAN FOR GOAL 6 :

Strategy 6.1: Increase the percentage of students passing the End of Course Examination Program.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Teachers of English 1, Alg1/Math Tech 1&2, and Physical Science will develop curriculum maps that align to SC Sate Standards.	2008-2012	Principal, Instructional Coach, English, Math teachers	N/A	N/A	Completed Curriculum Maps
B. Use PACT & MAP scores to identify students who may have trouble performing at target level	2008-2012	Instructional Coach; English, Math teachers	N/A	N/A	Copies of data from PACT & MAP
C. Place at-risk students into FastTrack cohort in 9 th grade and offer 90 minutes of math and English instruction daily	2008-2012	Principal, Guidance, & FastTrack Teachers	N/A	N/A	Matrix of PACT scores, 8 th grade teacher recommendations, students with ages above grade-level peers, poor attendance
D. English 1, Alg1/Math Tech 1&2, and Physical Science teachers will collaborate to share best practices and to develop lessons that address SC State	2008-2012	Principal, Instructional Coach, & Physical Science	N/A	N/A	Copies of common lessons, activities, and assessments

Standards		Teachers			
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SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Teacher/Administrator Quality

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 7: [DG 14]
(desired result of student learning)

Staff members will receive ongoing professional development designed to support implementation of the school improvement plan, to support new teachers and teachers new to Daniel, and to support faculty members working on technology proficiency requirements.

INTERIM PERFORMANCE GOAL: (annual)	Staff members will receive ongoing professional development designed to support implementation of the school improvement plan, to support new teachers and teachers new to Daniel, and to support faculty members working on technology proficiency requirements.
DATA SOURCE(S):	School and district professional development plans, school improvement plan
OVERALL MEASURES:	Annual school professional development plans for 2008 - 2012 will reflect the inclusion of each of these components.

ACTION PLAN FOR GOAL 7: STAFF MEMBERS WILL RECEIVE ONGOING PROFESSIONAL DEVELOPMENT DESIGNED TO SUPPORT IMPLEMENTATION OF THE SCHOOL IMPROVEMENT PLAN, TO SUPPORT NEW TEACHERS AND TEACHERS NEW TO DANIEL, AND TO SUPPORT FACULTY MEMBERS WORKING ON TECHNOLOGY PROFICIENCY REQUIREMENTS

Strategy 7.1: Staff members will receive ongoing professional development designed to support implementation of the school improvement plan, to support new teachers and teachers new to Daniel, and to support faculty members working on technology proficiency requirements					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Action teams will analyze action plans, report professional development needs for the current year each fall, and predict needs for the following year each spring.	2008 – 2012	Action teams	N/A	N/A	Action team reports
B. The administration will utilize the action team reports to develop the school professional development plan each year.	2008 – 2012	Principal, instructional coach	N/A Cost of activities, speakers, etc. TBD annually	N/A District PD funds, Local funds	School professional development plans
C. Professional leave time and reimbursement of expenses will be provided for staff members who attend professional development activities that support student achievement and the goals identified in the SIP	2008 – 2012	Principal, Instructional Services	TBD	District PD funds, Local funds	Professional leave requests, reimbursement requests, conference/workshop registration/handouts Participation log, materials

<p>D. We will offer a mentoring program for new teachers and teachers new to Daniel.</p>	<p>2008 – 2012</p>	<p>Principal, assistant principals, Human Resource Services</p>	<p>\$0 - \$100 for materials and copying costs</p>	<p>Local funds</p>	<p>created for program</p>
<p>E. We will offer technology workshops on site and provide assistance to teachers who are working toward technology proficiency</p>	<p>2008 – 2012</p>	<p>Instructional coach, TRT, Instructional Services</p>	<p>N/A</p>	<p>N/A</p>	<p>Workshop schedule and sign-in sheets, technology-based activities and evidence created by teachers for technology portfolios</p>

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Attendance Rate

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 8: [DG 10]
(desired result of student learning)

Attendance rate for students and teachers will be at least 94% each year.

INTERIM PERFORMANCE GOAL:
(annual)

Attendance rate will remain at or above the previous year's rate.

DATA SOURCE(S): School report cards

OVERALL MEASURES:

Students

	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		96.3%	96.9%	97.5%	98.1%	98.7%
Actual	95.6%	94.6%				

* Represents projections of improvement

Teachers

	Average Baseline	2008*	2009*	2010*	2011*	2012*
Target		96.3%	96.9%	97.5%	98.1%	98.7%
Actual	95.5%	94.9%				

* Represents projections of improvement

ACTION PLAN FOR GOAL 8 : INCREASE THE STUDENT ATTENDANCE RATE

Strategy 8.1: Provide education and early intervention to keep students in school					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Educate parents and students about the importance of regular attendance as well as state, district, and school policies regarding attendance and tardies	2008 – 2012	Principal, assistant principals, guidance, teachers	\$0 - \$100 Cost of printed materials if used	Local funds	PowerPoint presentation, school newsletter, school website, meeting agendas/handouts
B. Notify students and parents of attendance issues as early as possible with escalating intervention strategies (letter, phone call, face to face conference, meeting with hearing officer)	2008 – 2012	Assistant principals, attendance clerk	N/A Costs already included in school budget	N/A	Attendance letters, records in SASI
C. Consult the National Drop-out Prevention Center at Clemson University to explore professional development opportunities and additional strategies for improving attendance	2008 – 2008 addition of strategies may follow	Action team	N/A Cost of strategies/prof. dev. TBD if implemented	N/A	Report to faculty
D. Investigate the implementation of an incentive program to encourage student attendance	2008 – 2008 implementation may follow	Action team	N/A	N/A	Report to faculty

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ACTION PLAN FOR GOAL 8 : IMPROVE THE TEACHER ATTENDANCE RATE

Strategy 8.2: Provide support and training to enhance job satisfaction					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Build awareness of job-related stress and burn-out	2008 – 2012	Principal, instructional coach, nurse	N/A	N/A	Attendance records
B. Provide health and safety information/training	2008-2012	Nurse, wellness coordinator	N/A	N/A	Sample articles, PowerPoint
C. Create an environment of support	2008 – 2012	Principal, instructional coach, nurse	N/A	N/A	Anecdotal records
D. Provide professional development focusing on managing paperwork and time	2008 - 2012	Instructional coach	N/A	N/A	PowerPoint, hand-outs
E. Encourage teachers to provide input when determining their teaching assignments and extra-curricular duties	2008-2012	Principal	N/A	N/A	Master schedule, extra-curricular duty roster
F. Ensure adequate communication	2008-2012	Administration, Guidance counselors, instructional	N/A	N/A	<i>Lion Tracks</i> , faculty meeting agendas

		coach			
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SCHOOL RENEWAL PLAN FOR: D. W. Daniel High

DATE: September 2008

Performance Goal Area: Parent, Student, & Teacher Satisfaction with School Climate

- Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 9: [DG 13] (desired result of student learning)	1. The percentage of students who indicate that they are satisfied with school climate will increase from the average baseline of 77.3% in 2007 to 95% by 2013-2014. 2. The percentage of parents who indicate that they are satisfied with school climate will increase from the average baseline of 75.9% in 2007 to 95% by 2013-2014. 3. The percentage of teachers who indicate that they are satisfied with school climate will increase from the average baseline of 79.9% in 2007 to 89% by 2013-2014.																												
INTERIM PERFORMANCE GOAL: (annual)	1. The percentage of students who indicate that they are satisfied with school climate will increase from the average baseline of 77.3% in 2007 to 80% by 2009. 2. The percentage of parents who indicate that they are satisfied with school climate will increase from the average baseline of 75.9% in 2007 to 80% in 2009. 3. The percentage of teachers who indicate that they are satisfied with school climate will increase from the average baseline of 79.4% in 2007 to 80% by 2009.																												
DATA SOURCE(S):	School report card surveys, DHS school climate surveys																												
OVERALL MEASURES:	<table border="1" data-bbox="705 708 2001 922"> <thead> <tr> <th></th> <th>Average Baseline</th> <th>2008*</th> <th>2009*</th> <th>2010*</th> <th>2011*</th> <th>2012*</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td>77.3%</td> <td>80%</td> <td>83.5%</td> <td>86%</td> <td>88.5%</td> <td>91%</td> </tr> <tr> <td>Parents</td> <td>75.9%</td> <td>80%</td> <td>83.5%</td> <td>86%</td> <td>88.5%</td> <td>91%</td> </tr> <tr> <td>Teachers</td> <td>79.4%</td> <td>80%</td> <td>83.5%</td> <td>86%</td> <td>88.5%</td> <td>91%</td> </tr> </tbody> </table> <p style="text-align: right;">* Represents projections of improvement</p>		Average Baseline	2008*	2009*	2010*	2011*	2012*	Students	77.3%	80%	83.5%	86%	88.5%	91%	Parents	75.9%	80%	83.5%	86%	88.5%	91%	Teachers	79.4%	80%	83.5%	86%	88.5%	91%
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ACTION PLAN FOR GOAL 9: INCREASE THE PERCENTAGE OF STUDENTS, PARENTS, AND TEACHERS WHO INDICATE THAT THEY ARE SATISFIED WITH SCHOOL CLIMATE

Strategy 9.1: Develop and administer a school climate survey and communicate the results to stakeholders					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Utilize school specific surveys for the following stakeholders: students, teachers, parents	Winter 2008	Action team	N/A	N/A	Copies of completed surveys
B. Revise surveys annually	2008 - 2012	Action team	N/A	N/A	Survey forms
C. Administer school surveys as part of registration each year	2008 - 2012	Advisors	\$500 (max) for printing and scoring	Local funds	Copies of completed surveys
D. Evaluate surveys and distribute results to stakeholders in the fall of each year	2008 – 2012	Action team	N/A	N/A	Presentation for faculty (power point), newsletter, school web site
E. Create focus groups to address issues raised by surveys	2008 - 2012	Principal	Incidental costs for meetings	Local funds	Meeting agendas, handouts

ACTION PLAN FOR GOAL 9: INCREASE THE PERCENTAGE OF STUDENTS, PARENTS, AND TEACHERS WHO INDICATE THAT THEY ARE SATISFIED WITH SCHOOL CLIMATE

Strategy 9.2: Increase the number of parents participating in the School Report Card survey and provide optimal settings for completion of the student and teacher surveys					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Educate parents about the importance of completing the School Report Card survey	2008 – 2012	Principal, instructional coach	N/A	N/A	School newsletter, website, printed materials
B. Notify parents of the date the survey will be sent home	2008 – 2012	Instructional coach	N/A	N/A	School newsletter, website
C. Use the automated phone dialer to remind parents to return their surveys	2008 – 2012	Instructional coach	N/A	N/A	Phone dialer record of calls attempted
D. Provide an optimal environment for completion of the student surveys	2008 – 2012	Principal, Instructional coach	N/A	N/A	Completed surveys, evaluation by participants
E. Provide an optimal environment for completion of the teacher surveys	2008 – 2012	Principal, instructional coach	N/A	N/A	Completed surveys, evaluation by participants
F. Explore providing incentives for completing the School Report Instructional Card Survey	2008 – 2009 Implementation may follow	Action team	TBD	Local funds	Report to faculty

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High

DATE: September 2008

Performance Goal Area: Parent Involvement

Student Achievement

Teacher/Administrator Quality

School Climate

District Priority

PERFORMANCE GOAL 10: [DG 12] (desired result of student learning)	The number of parents who participate in Open House will be at least 90% by 2013-2014. The percentage of parent conferences will remain at 100% through 2013 -2014.																																										
INTERIM PERFORMANCE GOAL: (annual)	The number of parents who participate in Open House will increase to 78.7% by 2009. The percentage of parent conferences will remain at 100% in 2009.																																										
DATA SOURCE(S):	Classroom sign-in records, SASI, registration materials.																																										
OVERALL MEASURES:	<table border="1" data-bbox="709 685 1976 855"> <thead> <tr> <th>Open House</th> <th>Average Baseline</th> <th>2008*</th> <th>2009*</th> <th>2010*</th> <th>2011*</th> <th>2012*</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td></td> <td>N/A</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Actual</td> <td>N/A</td> <td>33%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="709 927 1988 1130"> <thead> <tr> <th>Conference with Teachers</th> <th>Average Baseline</th> <th>2008*</th> <th>2009*</th> <th>2010*</th> <th>2011*</th> <th>2012*</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td></td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Actual</td> <td>100%</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p data-bbox="716 1242 1247 1271">* Represents projections of improvement</p>	Open House	Average Baseline	2008*	2009*	2010*	2011*	2012*	Target		N/A					Actual	N/A	33%					Conference with Teachers	Average Baseline	2008*	2009*	2010*	2011*	2012*	Target		100%	100%	100%	100%	100%	Actual	100%	100%				
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ACTION PLAN FOR GOAL 10: Increase parent involvement through open-house and teacher conferences					
Strategy 10.1: Increase the number of parents who attend open-house.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Publicize Open-House dates using Parent Connect, school web site, newsletter	2008 – 2012	Web Master; Newsletter editor, teachers	N/A	N/A	Newsletter, website
B. Provide parenting workshops after surveying parents to determine their concerns	2008-2012	Guidance counselors, nurse, media specialist	TBD	Local funds	PowerPoint, hand-outs
Strategy 10.2: Increase the number of parents who attend open-house.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Publicize registration dates using Parent Connect, school web site, newsletter	2008 – 2012	Web Master; Newsletter editor, advisors, Guidance	N/A	N/A	Registration records
B. Invite parents to participate in IGP conferences	2008-2012	Guidance	N/A	N/A	Registration records

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: SAT/ACT

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

PERFORMANCE GOAL 11: [DG 8] (desired result of student learning)	The average SAT & ACT composite scores will be above the state and national average each year.																																																
INTERIM PERFORMANCE GOAL: (annual)	The average SAT & ACT composite scores will remain above the state and national average each year.																																																
DATA SOURCE(S):	College Board																																																
OVERALL MEASURES:	<table border="1" data-bbox="709 685 1976 855"> <thead> <tr> <th>SAT</th> <th>Average Baseline</th> <th>2008*</th> <th>2009*</th> <th>2010*</th> <th>2011*</th> <th>2012*</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td></td> <td>1085</td> <td>1088</td> <td>1091</td> <td>1095</td> <td>1100</td> </tr> <tr> <td>Actual</td> <td>1083</td> <td>1049</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="709 927 1976 1097"> <thead> <tr> <th>ACT</th> <th>Average Baseline</th> <th>2008*</th> <th>2009*</th> <th>2010*</th> <th>2011*</th> <th>2012*</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td></td> <td>22.5</td> <td>23</td> <td>23.5</td> <td>24</td> <td>24.5</td> </tr> <tr> <td>Actual</td> <td>22</td> <td>22.5</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p data-bbox="1436 1203 1965 1235" style="text-align: right;">* Represents projections of improvement</p>							SAT	Average Baseline	2008*	2009*	2010*	2011*	2012*	Target		1085	1088	1091	1095	1100	Actual	1083	1049					ACT	Average Baseline	2008*	2009*	2010*	2011*	2012*	Target		22.5	23	23.5	24	24.5	Actual	22	22.5				
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Target		22.5	23	23.5	24	24.5																																											
Actual	22	22.5																																															

ACTION PLAN FOR GOAL 11: Increasing student achievement on SAT and ACT

11.1 Increase the composite SAT and ACT scores so that they are above state and national averages.					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Include SAT/ACT preparatory instruction into all CP and Honors English and mathematics courses.	2008-2012	Principal, Instructional Coach, Mathematics, & English teachers	N/A	N/A	Long-range plans
B. Recommend appropriate SAT/ACT classes or workshops to students	2008-2012	Guidance Counselors	N/A	N/A	Class meetings and individual conferences; Data gathered on students
C. Utilize multiple resources for SAT/ACT curriculum [i.e. APEX & Virtual High School, Method TestPrep]	2008-2012	Academic Enrichment Specialist & Teachers	\$1000	Local	Data from APEX & Virtual High School regarding enrollment
D. Encourage teachers' participation in Advanced Placement Training.	2008-2012	Principal & Instructional Coach	N/A	N/A	Professional Leave Data
E. Increase awareness among students and parents about the SAT and ACT, including test formats and coursework suggested on each test.	2008-2012	Principal, Instructional Coach, Teachers,	N/A	N/A	Matrix for recommended coursework Dates for free SAT testing opportunities

SCHOOL RENEWAL PLAN FOR: D. W. Daniel High
Performance Goal Area: Decrease Expulsion Rate

DATE: September 2008

Student Achievement Teacher/Administrator Quality School Climate District Priority

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PERFORMANCE GOAL 12: [DG 11] (desired result of student learning)	The number of students recommended for expulsion will decrease each year.																											
INTERIM PERFORMANCE GOAL: (annual)	Each year the number of students recommended for expulsion will decrease from the previous year.																											
DATA SOURCE(S):	Hearing Officer Data																											
OVERALL MEASURES:	<table border="1" data-bbox="709 685 1976 855"> <thead> <tr> <th data-bbox="709 685 888 758">Hearing Officer</th> <th data-bbox="888 685 1068 758">Average Baseline</th> <th data-bbox="1068 685 1249 758">2008*</th> <th data-bbox="1249 685 1430 758">2009*</th> <th data-bbox="1430 685 1610 758">2010*</th> <th data-bbox="1610 685 1791 758">2011*</th> <th data-bbox="1791 685 1976 758">2012*</th> </tr> </thead> <tbody> <tr> <td data-bbox="709 758 888 805">Target</td> <td data-bbox="888 758 1068 805"></td> <td data-bbox="1068 758 1249 805">10</td> <td data-bbox="1249 758 1430 805">7</td> <td data-bbox="1430 758 1610 805">6</td> <td data-bbox="1610 758 1791 805">5</td> <td data-bbox="1791 758 1976 805">4</td> </tr> <tr> <td data-bbox="709 805 888 855">Actual</td> <td data-bbox="888 805 1068 855">13</td> <td data-bbox="1068 805 1249 855">7</td> <td data-bbox="1249 805 1430 855"></td> <td data-bbox="1430 805 1610 855"></td> <td data-bbox="1610 805 1791 855"></td> <td data-bbox="1791 805 1976 855"></td> </tr> </tbody> </table> <p data-bbox="1430 928 1969 961" style="text-align: right;">* Represents projections of improvement</p>							Hearing Officer	Average Baseline	2008*	2009*	2010*	2011*	2012*	Target		10	7	6	5	4	Actual	13	7				
Hearing Officer	Average Baseline	2008*	2009*	2010*	2011*	2012*																						
Target		10	7	6	5	4																						
Actual	13	7																										

ACTION PLAN FOR GOAL 12: Decreasing Expulsion Rate

12.1 Decrease the number of expulsions each year					EVALUATION
<u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>
A. Hold class meetings each semester to review & explain school rules & district policies	2008-2012	Administrators	N/A	N/A	PowerPoint
B. Publish school rules & district policies in student handbooks	2008-2012	Administration	TBD	Local funds	Student Handbooks
C. Make referrals to behavioral health and mental health services	2008-2012	Administrators, Guidance counselors	N/A	N/A	Copies of referrals
D. Use interventions such as behavior contracts to promote Compliance with school rules and district policies	2008-2012	Administrators	N/A	N/A	Copies of contracts
E. Make referrals to alternative programs at J.T. Simpson Alternative Center for Education	2008 – 2012	Administrators, Guidance counselors	N/A	N/A	Referral packets, enrollment information
F. Communicate with parents regarding student behavior	2008 - 2012	Teachers, Guidance	N/A	N/A	Conference records

		counselors, Administrators			
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